

Please email completed form to [falkinfo@pitt.edu](mailto:falkinfo@pitt.edu)



PITTSBURGH CONSORTIUM OF INDEPENDENT SCHOOLS

Community Day School  
*comday.org*

Shady Side Academy  
*shadysideacademy.org*

Valley School of Ligonier  
*valleyschoolofligonier.org*

Sewickley Academy  
*sewickley.org*

**Falk School**  
*falkschool.pitt.edu*

St. Edmund's Academy  
*stedmunds.net*

Kiski School  
*kiski.org*

The Ellis School  
*theellisschool.org*

Winchester Thurston School  
*winchesterthurston.org*

The Campus School of  
Carlow University  
*campusschool.carlow.edu*

**Common Teacher Recommendation Form Grades 3-5**

Name of Applicant \_\_\_\_\_

Applying for Grade \_\_\_\_\_ Beginning in the fall of \_\_\_\_\_

To the teacher:

Your thoughtful evaluation of this student will assist our Admission Committee and help provide information for the best placement for the applicant. The information you provide will be kept in strictest confidence and will not become part of the student's permanent record, nor will it be shared, directly or indirectly, with the applicant's parents. Please complete **both** sides of this form no earlier than Dec. 1. *Thank you.*

Teacher's Name \_\_\_\_\_ Signature \_\_\_\_\_

Title/Position \_\_\_\_\_ Date \_\_\_\_\_

Name/Address of School \_\_\_\_\_

Email Address \_\_\_\_\_ Contact Number \_\_\_\_\_

How many days a week does he/she attend your program? \_\_\_\_\_ Time/Length of day? \_\_\_\_\_

How long have you known the applicant? \_\_\_\_\_

<b>Social/Emotional Development</b>	<b>Consistently</b>	<b>Usually</b>	<b>Occasionally</b>	<b>Seldom</b>	<b>N/A</b>	<b>Comments</b>
Displays self-motivation						
Displays respect for others						
Displays self-confidence						
Demonstrates self-control						
Seeks help when needed						
Responds positively to limits/redirection						
Transitions easily						
Takes risks						

<b>Academic Characteristics and Skills</b>	<b>Exceeds Age Expectations</b>	<b>Age Appropriate</b>	<b>Still Developing</b>	<b>Comments</b>
Organizational skills				
Works independently				
Works well in a small group				
Sustains attention and focus				
Participates in class discussions				
Completes tasks in a timely manner				
Work ethic				

<b>Academic Characteristics and Skills</b>	<b>Exceeds Age Expectations</b>	<b>Age Appropriate</b>	<b>Still Developing</b>	<b>Comments</b>
Reading – Literal comprehension				
Reading – Ability to make inferences				
Reading - Fluency				
Writing - Creativity				
Writing - Organization				
Spelling				
Grammar				
Verbally expresses thought clearly				
Math – Computation				
Math – Problem solving				
Intellectual curiosity				

**Please circle the words that describe this student:**

Motivated	Caring	Kind	Disobedient	Perfectionist
Follower	Influential	Easily distracted	Manipulative	Conscientious
Anxious	Distracting	Irritable	Positive leader	Confident
Honest	Aggressive	Responsible	Easily discouraged	Assertive
Shy	Considerate	Self-centered	Self-disciplined	Other:

**Identify strengths and/or weaknesses that may be relevant in assessing this applicant:**

**Please share your thoughts about your grade level recommendation and why:**

**Parental expectations and attitude toward child:**

**Are the parents cooperative and involved in the school?**

Exceptionally cooperative      Generally cooperative      Rarely cooperative      Rather disinterested

**Is there information about the applicant that would be better communicated by telephone:**      Yes      No

*When complete, please forward the recommendation in a sealed envelope to the school(s) to which the student is applying. We would appreciate if you sign your name over the sealed flap of the envelope. Photocopies are acceptable for students applying to more than one school.*